

科目名 Introductory Economics  
Title Introductory Economics  
科目区分 2 群 国際系基礎

担当教員  
教授 溝口 哲郎 (ミゾグチ テツロウ)

担当教員との連絡方法

E-Mail

配当年次  
2~4

単位区分  
選択

単位数  
2

開講時期  
前期

## 目的

This is an introductory course in principles of economics. Most of the course can be divided into two broad segments: microeconomics and macroeconomics. Microeconomics analyzes the interactions of individual consumers and producers in the markets. Macroeconomics focuses at the national level, examining the determination of important national variables, such as GDP, the rate of inflation, the level of unemployment, as well as flows of imports and exports and the balance of trade. Course participants will also understand the mechanisms for government policies to improve or hinder economic performance at either the microeconomics or macroeconomics level.

## 達成目標

This course is an introduction to the field of economics for students. Students will master the fundamental idea of the range of behaviors that economists investigate, also the basic tools that we use to analyze the economy, and apply these tools to government policy issues. Most importantly, students will be introduced to the "economic way of thinking".

## スケジュール

- 第1回 Overview of this course (Introduction of this course)
- 第2回 Ten Principles of Economics (chapter 1)
- 第3回 Thinking Like an Economist (chapter 2)
- 第4回 The Market Forces of Supply and Demand (chapter 4)
- 第5回 Elasticity and its Application (chapter 5)
- 第6回 Supply, Demand, and Government Policies (chapter 6)
- 第7回 Consumers, Producers, and the Efficiency of Markets (chapter 7)
- 第8回 The Cost of Production (chapter 13)
- 第9回 Measuring a Nation's Income (chapter 23)
- 第10回 Unemployment and Its Natural Rate (chapter 28)
- 第11回 The Monetary System (chapter 29)
- 第12回 Money Growth and Inflation (chapter 30)
- 第13回 Aggregate Demand and Aggregate Supply (chapter 33)
- 第14回 The Influence of Monetary and Fiscal Policy on Aggregate Demand (chapter 34)
- 第15回 Final Examination

## 教科書・参考文献

教科書 N. Gregory Mankiw. (2020) Principles of Economics (9th Edition), Cengage Learning.

参考書 The CORE project (2018): The Economy available at <https://www.core-econ.org/>

## 授業外での学習

Class participants are required to read the course textbook and supplementary materials before class. Frequently, problem sets are assigned for the out-of-class learning purpose. Class participants are required to solve these assigned problems in order to understand the course materials.

## 評価方法

Evaluation will be done by Short Quizzes and Assignments (40%) and Final Examination (60%). You will be expected to earn the skill in the Diploma policy.

## 履修上の注意

During the course, I only speak English. Class participants only use English when you ask the questions. In addition, smart phone will be turned off and be quiet during the class.

科目名 Introductory Management  
Title Introductory Management  
科目区分 2群 国際系基礎

担当教員  
准教授 佐藤 敦子 (サトウ アツコ)

担当教員との連絡方法

E-Mail

配当年次  
2~4

単位区分  
選択

単位数  
2

開講時期  
前期

## 目的

The purpose of this course is to provide a comprehensive introduction to BUSINESS MANAGEMENT. Using the English textbook specified below, the course aims at understanding the basic concepts and approaches in BUSINESS MANAGEMENT, referring to the various up-to-date cases and the work experiences that I have earned in the actual business engagement.

## 達成目標

- (1) To understand the basic and fundamental concepts in BUSINESS MANAGEMENT in English language.
- (2) To learn various perspectives to analyze potential issues that may exist in real business practices.

## スケジュール

- 第1回 Course Introduction
- 第2回 Chapter 1. Exploring the World of Business and Economics
- 第3回 Chapter 2. Ethics and Social Responsibility in Business
- 第4回 Chapter 3. Global Business
- 第5回 Chapter 4. Choosing a Form of Business Ownership
- 第6回 Chapter 5. Small Business, Entrepreneurship, and Franchises
- 第7回 Chapter 6. Understanding the Management Process
- 第8回 Chapter 7. Creating a Flexible Organization
- 第9回 Chapter 9. Attracting and Retaining the Best Employees
- 第10回 Chapter 10. Motivating and Satisfying Employees and Teams
- 第11回 Chapter 11. Building Customer Relationships through Effective Marketing
- 第12回 Chapter 12. Creating and Pricing Products that satisfy Customers
- 第13回 Chapter 13. Distributing and Promoting Products
- 第14回 Chapter 14. Exploring Social Media and e-Business
- 第15回 Course Review

## 教科書・参考文献

教科書 Foundations of Business + Mindtap(7th Edition), Pride, Hughes and Kapoor (2022) CENGAGE Learning (ISBN-13: 9789815059458)  
参考書 None

## 授業外での学習

Prior to the class, the students will be expected to read or listen to the relevant part of the textbook. After the class, the students will be required to do weekly homework every week.

## 評価方法

Grades are based on achievement of the course objectives.  
Evaluation criteria: 1) Contribution to the Class(10%), 2) Homework Assignment(20%) and 3) Final Exam(70%).

## 履修上の注意

- (1) The lectures will be delivered mainly in English. Active participation in class discussion is highly recommended.
- (2) It is mandatory for students to purchase the textbook in e-book format to take the class. If you do not purchase this e-book textbook, you will fail this course.
- (3) In order to study the e-book textbook of this course effectively, it is highly recommended to use a PC or a tablet.

科目名 Introductory International Relations  
Title Introductory International Relations  
科目区分 2 群 国際系基礎

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E-Mail

配当年次  
2~4

単位区分  
選択

単位数  
2

開講時期  
後期

## 目的

The course provides an overview of key concepts, actors and issues of international relations as well as the theories that attempt to explain them. The class will look at some of the most important problems that are central to understanding international affairs. What, for example, are the causes of war and peace? When do actors decide whether to go to war (as Russia and Ukraine did) or cooperate? The class emphasizes critical thinking and encourages students to identify international relations theories that have greater explanatory power for issues that will be discussed in class. In-class discussions will expand the understanding of the students on lectures and reading materials.

## 達成目標

Students will be able to apply the major theoretical approaches such as realism, liberalism, and constructivism to world events and interpret them through critical thinking. In this way, students will be able to look at the issue from different angles and analyze it more deeply.

## スケジュール

- 第1回 Introduction to the Course: What is International Relations?
- 第2回 Key Concepts and Key Actors in International Relations
- 第3回 The Evolution of International Relations
- 第4回 Major Theories of International Relations: Realism
- 第5回 Major Theories of International Relations: Liberalism
- 第6回 Major Theories of International Relations: Constructivism
- 第7回 Game Theory
- 第8回 Environmental Problems: Global Warming and Climate Change
- 第9回 Environmental Policies Today: United Nations actions
- 第10回 Poverty and Economic Development
- 第11回 War and Its Causes: A case of War in Ukraine
- 第12回 Internal Wars: Types and trends
- 第13回 State strategies for achieving interstate peace
- 第14回 New Trends for the Japan-US Alliance
- 第15回 Changing relationship between Japan and China

## 教科書・参考文献

- 教科書 Shiraev, E. and Zubok, V. (2019). International Relations, Third Edition. Oxford University Press.
- 参考書 Grieco, J., Ikenberry, J., Mastanduno, M. (2019). Introduction to International Relations: Perspectives, Connections, and Enduring Questions, Second Edition. Red Globe Press.

## 授業外での学習

Preparation: Read materials in advance and prepare for weekly quizzes.  
Review: To look up unfamiliar words or terms after class.

## 評価方法

- In-class discussion participation and attendance (25%)
- Weekly Quizzes, based on the assigned readings (25%)
- Final Paper (50%)

## 履修上の注意

Active participation in-class discussions is required.

科目名 Introductory Legal Systems  
Title Introductory Legal Systems  
科目区分 2 群 国際系基礎

教授 梅島 修 (ウメジマ オサム)

担当教員

担当教員との連絡方法

E-Mail

配当年次  
2~4

単位区分  
選択

単位数  
2

開講時期  
前期

## 目的

This course will provide students fundamental legal knowledge that will help their engagements in the international businesses in the future. Students are expected to acquire knowledge of the fundamentals of Common Law and Civil Law and their significant differences, upon learning contract and tort cases in the United States and in Japan. The Socratic method will be adopted to proceed the case study, fully utilizing my experience for more than 30 years as a in-house counsel in Nissan Motor Co., Ltd., as a New York state and Washington D.C. lawyer in White & Case, a US law firm, and as an official of Multilateral Trade Department, the Ministry of Economy, Trade and Industry in Japan.

## 達成目標

Obtain the basic knowledge of Civil Law and Common Law to be ready to engage in international transactions with counterparts in a different legal system.

## スケジュール

- 第1回 Introduction to the Legal System: What is the law?
- 第2回 Introduction to the Laws of the world: Common Law, Civil Law, and Other Legal Systems
- 第3回 Introduction to the Legal Systems: Law's Branches and Government System
- 第4回 Introduction to the Japanese Legal System: Basics of Japanese Legal System
- 第5回 Introduction to the Japanese Legal System: Japanese Constitution and General Rules of Civil Codes
- 第6回 Introduction to the Japanese Legal System: Contract Law under Japanese Civil Code
- 第7回 Introduction to the Japanese Legal System: Tort Law under Japanese Civil Code
- 第8回 Introduction to the US Legal System: US Common Law, federalism, and Separation of Powers
- 第9回 Introduction to the US Legal System: US Contract Law 1 (Legal Capacity)
- 第10回 Introduction to the US Legal System: US Contract Law 2 (Formation of Contracts)
- 第11回 Introduction to the US Legal System: US Contract Law 3 (Remedies)
- 第12回 Introduction to the US Legal System: US Tort Law 1 (General Principles of Torts, Intentional Torts)
- 第13回 Introduction to the US Legal System: US Tort Law 2 (Negligence and damages)
- 第14回 Introduction to the US Legal System: US Tort Law 3 (Product Liability)
- 第15回 Wrap-up: history and structure of the Common Law and the Civil Law

## 教科書・参考文献

- 教科書 Raymond Wacks "LAW: A Very Short Introduction, 2nd Ed." Oxford University Press (2015) ISBN 978-0-19-874562-4
- 参考書 Mary Ann Glendon et al "Comparative Legal Traditions in a Nutshell" (West Academic, 4th ed. 2016); Hiroshi Oda "Japanese Law" (Oxford University Press, 4th Ed. 2021)

## 授業外での学習

Students must read through contract and tort cases assigned and be ready to answer to my questions on these cases. All students are expected rigorous discussion at classes on these cases.

## 評価方法

Assessment Methods: Written Examination (55%), Answers to questions presented in each class through Teams system (45%).  
Assessment Criteria: Students' achievement will be assessed in accordance with his/her understanding

## 履修上の注意

This course will be presented in English throughout classes. No Japanese will be used during the class. Students may present questions in Japanese after the class, or send e-mails to me in Japanese.

科目名 Critical Thinking I  
Title Critical Thinking I  
科目区分 2 群 国際系基礎

教授 担当教員 担当教員との連絡方法  
ハフトン ニコラス アント・リュ- (ハフトン ニコラス  
アント・リュ-)

E-Mail

配当年次  
1~4

単位区分  
選択

単位数  
2

開講時期  
前期

## 目的

What to believe in this world of illusions, lies and spin? This course is the first of a two part series. The focus of both Critical Thinking I and II is on learning about the power of language – the language that manipulates and misleads, and language that defines and clarifies. You will learn to understand the basic argument types, and how to recognize and use the language used in making arguments. Critical Thinking I aims to teach the art of critical thinking through careful reading/listening, skillful questioning, and reasoning.

## 達成目標

This course will greatly improve your reading comprehension skills. You will learn to read and evaluate arguments. You will learn what vocabulary is important; what phrases are commonly used in arguments, and how news reports can be skewed. You will also be expected take part in regular short class discussions, and to write a number of short arguments in English.

## スケジュール

- 第1回 Introduction to Critical Thinking  
The 'Right Answer', is there one or is it a myth?
- 第2回 Uses of Language: Ambiguity, Vagueness & Assumption
- 第3回 The Uses of Language: Using Emotive Terms
- 第4回 Incomplete Meaning, Empty Meaning, Category Mistake  
Separating Fact from Opinion
- 第5回 Gobbledygook, Misleading Terminology & Euphemisms
- 第6回 The Quality of Evidence, The whole truth, a half-truth or a lie?  
Is the information accurate and complete?
- 第7回 Types of Argument: Deductive and Inductive
- 第8回 SO WHAT? Language of Reasoning:  
Conclusion and Reason Indicators
- 第9回 Finding the Issues, Reasons and Conclusions
- 第10回 An Introduction to Bias and Loaded Language  
(Innate and Learned Biases)
- 第11回 Value Conflicts and Assumptions
- 第12回 The argumentation tree diagram (AVD)
- 第13回 Investigating Cause and Effect (1)
- 第14回 Investigating Cause and Effect (2)
- 第15回 Summary and Consolidation of the Course

## 教科書・参考文献

教科書 Prints and worksheets

参考書 Information regarding extra reading material will be given during class.

## 授業外での学習

As this course focuses on universal intellectual standards, care and practice are essential. You must prepare for each class. Make sure that you have looked up any new words or expressions in a dictionary before class.

## 評価方法

<評価方法> Sixty percent of your grade will be awarded for homework assignments, and in-class speaking activities such as short debates. The final test or assignment will account for 40%.

<評価基準> Read the lesson materials before class. Demonstrate your understanding of the materials with

## 履修上の注意

受講の目安: 教材はCEFR B2-C1を使用の為、TOEFL iBT 90点、TOEIC 750点、GTEC 1270点程度以上が望ましい。英語でのプレゼンテーション必須。※定員を超えた場合、資格試験のスコアによって選抜するので、スコアシートを提出すること。(詳細は別途連絡する。)

遅刻: 授業開始後10分以内に到着した場合を指す。それ以降は欠席扱いとなる。遅刻3回で欠席1回とみなす。欠

科目名 Critical ThinkingII  
Title Critical ThinkingII  
科目区分 2 群 国際系基礎

教授 担当教員 担当教員との連絡方法  
ハフトン ニコラス アント・リュ- (ハフトン ニコラス  
アント・リュ-)

E-Mail

配当年次  
1~4

単位区分  
選択

単位数  
2

開講時期  
後期

## 目的

This course is the second of a two part series. The focus of Critical Thinking II is for students to expand upon their understanding of argument, and on how to recognize and use the language used in arguments and debates. Critical Thinking II aims to build upon what was taught in Critical Thinking I by helping you to develop a deeper understanding of language. You will learn how to clearly recognize fallacies, and you will become more confident in questioning and evaluating evidence. In short, this is a class in best practice for decision-making.

## 達成目標

In addition to improving your reading skills further, you will learn more about the language of persuasion and argument. You will also learn how to present your own short arguments, and to respond to questions or counter arguments either orally or in writing. You will also participate in debates and discussions.

## スケジュール

- 第1回 Introduction to Critical Thinking II  
A Review of Critical Thinking I
- 第2回 Questioning Language: A Review of Logic,  
Ambiguity, Assumption, and Emotive Language
- 第3回 Review of Conclusion and Reason Indicators
- 第4回 The Basic Structure of Argument  
(Syllogisms: Modus Ponens and Modus Tollens)
- 第5回 Deductive and Inductive Arguments
- 第6回 Rules for Judging the Validity of Arguments and the argumentation vee diagram (AVD)
- 第7回 Fallacies I: Red Herrings, Ad Hominem (Attacking the person), Circles, and More
- 第8回 Fallacies II: Tu quoque (You too: the appeal to hypocrisy), Non sequitur (Irrelevant conclusion), and More
- 第9回 To assume will make an ass of you and me  
And that's a slippery slope
- 第10回 Is that a big number? How Good is the Evidence?  
Statistics, Observation, Generalizations & Surveys
- 第11回 Propaganda: Influencing an Audience, Double Speak  
Cognitive prejudice: innate & learned
- 第12回 Cause and Effect Analysis
- 第13回 Cause and Effect Analysis Assignment  
(Structuring an expository argument)
- 第14回 Cause and Effect Analysis Assignment  
(Sign posting & organisation)
- 第15回 Making Rational Decisions + Review

## 教科書・参考文献

教科書 Prints and worksheets

参考書 Information regarding extra reading material will be given during class.

## 授業外での学習

As this course focuses on universal intellectual standards, care and practice are essential. You must prepare for each class. Make sure that you have looked up any new words or expressions in a dictionary before class.

## 評価方法

<評価方法> Sixty percent of your grade will be awarded for homework assignments, and in-class speaking activities such as short debates. The final test or assignment will account for 40%.

<評価基準> Read the lesson materials before class. Demonstrate your understanding of the materials w

## 履修上の注意

受講の目安：教材はCEFR B2-C1を使用の為、TOEFL iBT 90点、TOEIC 750点、GTEC 1270点程度以上が望ましい。英語でのプレゼンテーション必須。※定員を超えた場合、資格試験のスコアによって選抜するので、スコアシートを提出すること。（詳細は別途連絡する。）

遅刻：授業開始後10分以内に到着した場合を指す。それ以降は欠席扱いとなる。遅刻3回で欠席1回とみなす。欠

科目名 国際観光論  
Title International Tourism  
科目区分 専門導入B

教授 丸山 奈穂 ( マルヤマ ナホ )

担当教員との連絡方法

E-Mail

配当年次  
1

単位区分  
選択

単位数  
2

開講時期  
後期

## 目的

観光は世界で最も大きな産業であると言われている。この授業では国際観光が観光産業、地域住民、および観光者に与える影響を様々な理論やケーススタディを用いて学ぶ。また持続可能な観光（サステナブルツーリズム）についてもそのコンセプトや課題を学ぶ。コロナ禍を含む危機と観光、近年増えている移民と観光についても議論する。

## 達成目標

観光の成り立ちや近年のトレンドについて学ぶ。  
国際観光が地域、産業、観光者に与える文化的、政治的、経済的、環境的な影響について学ぶ。  
社会的な危機（パンデミック、テロリズム、災害など）における観光への影響を学ぶ。  
観光が与える社会的な影響をよい面と悪い面の両方から分析する力を養う。

## スケジュール

- 第1回 オリエンテーション：観光とは何か
- 第2回 観光とグローバリゼーション 1：国際観光の歴史
- 第3回 観光とグローバリゼーション 2：国際観光と国際関係
- 第4回 観光とグローバリゼーション 3：「楽園の真実」
- 第5回 国際観光のトレンド 1：観光行動の変化
- 第6回 国際観光のトレンド 2：SDGsと観光
- 第7回 国際観光のトレンド 3：観光が与える影響（社会、文化）
- 第8回 国際観光のトレンド 4：観光が与える影響（経済、環境）
- 第9回 中間テスト
- 第10回 国際観光のトレンド5：SDGsの実現に向けて
- 第11回 国際観光におけるホストとゲスト：観光と異文化交流1 課題
- 第12回 国際観光におけるホストとゲスト：観光と異文化交流2 解決方法
- 第13回 社会的な危機と観光への影響：観光と危機の歴史
- 第14回 社会的な危機と観光への影響：危機における観光のモラル化
- 第15回 プレゼンテーション

## 教科書・参考文献

教科書 特に指定しない。各回のテーマに応じて適宜指示する。

参考書 『ホスト・アンド・ゲスト：観光人類学とはなにか：観光人類学とは何か』、ヴァレン・スミス（編）、2018年、ミネルヴァ書房。「観光学ガイドブック」、大橋 昭一（編）ナカニシヤ出版ほか、適宜

## 授業外での学習

本講義では、テストやプレゼンテーションの内容はすべて講義内容に基づくので、ノートを必ず取り、授業の後には見直す等、復習に励むこと。（1時間）  
普段から国際観光についての知識を深めるためにニュース等に目を通すこと。

## 評価方法

授業内ディスカッションおよび課題（40%）、中間テスト（25%）、最終レポート（25%）、プレゼンテーション（10%）  
授業内の課題は内容に沿っているかどうか及び締め切り時間に提出できたかどうかで評価する。レポートは多分

## 履修上の注意

授業の履修人数や、社会状況、進捗状況によってシラバスの内容や評価方法を変更する可能性がある。変更点については、適宜授業内やTeamsの投稿で周知する。本講義は英語で実施する。各人の英語能力は問わない。