科目区分

Introductory Economics

Introductory Économics 2群 国際系基礎

担当教員

担当教員との連絡方法

教授

溝口 哲郎(ミゾグチ テツロウ)

E-Mail

配当年次 2~4

単位区分 選択

単位数

開講時期 前期

### 目的

This is an introductory course in principles of economics. Most of the course can be divided into tw o broad segments: microeconomics and macroeconomics. Microeconomics analyzes the interactions of ind ividual consumers and producers in the markets. Macroeconomics focuses at the national level, examining the determination of important national variables, such as GDP, the rate of inflation, the level of unemployment, as well as flows of imports and exports and the balance of trade. Course participants will also understand the mechanisms for government policies to improve or hinder economic performance at either the microeconomics or macroeconomics level.

### 達成目標

This course is an introduction to the field of economics for students. Students will master the fund amental idea of the range of behaviors that economists investigate, also the basic tools that we use to analyze the economy, and apply these tools to government policy issues. Most importantly, studen ts will be introduced to the "economic way of thinking".

#### スケジュール

Overview of this course (Introduction of this course) Ten Principles of Economics (chapter 1) Thinking Like an Economist (chapter 2)

The Market Forces of Supply and Demand (chapter 4)

Elasticity and its Application (chapter 5)
Supply, Demand, and Government Policies (chapter 6)
Consumers, Producers, and the Efficiency of Markets (chapter 7)
The Cost of Production (chapter 13)

Measuring a Nation's Income (chapter 23)
Unemployment and Its Natural Rate (chapter 28)
The Monetary System (chapter 29)
Money Growth and Inflation (chapter 30)

Aggregate Demand and Aggregate Supply (chapter 33)
The Influence of Monetary and Fiscal Policy on Aggregate Demand (chapter 34) 第14回

第15回 **Final Examination** 

## 教科書・参考文献

N. Gregory Mankiw. (2023) Principles of Economics (11th Edition), Cengage Learning.

The CORE project (2018): The Economy available at https://www.core-econ.org/

### 授業外での学習

Class participants are required to read the course textbook and supplementary materials before class. Frequently, problem sets are assigned for the out-of-class learning purpose. Class participants are required to solve these assigned problems in order to understand the course materials.

# 評価方法

Evaluation will be done by Assignments (40%) via e-learning system and Final Examination (60%). You will be expected to earn the skill such like, economic way of thinking, anaylyzing economy, and appl ying the economic theory we learned to apply government issues.

#### 履修上の注意

During the course, I only speak English. Class participants only use English when you ask the questions. In addition, smart phone will be turned off and be quiet during the class.

Introductory Management Introductory Management

国際系基礎 2群 科目区分

担当教員

担当教員との連絡方法

准教授

佐藤 敦子(サトウ アツコ)

E-Mail

配当年次 2~4

単位区分 選択

単位数

開講時期 前期

目的

The purpose of this course is to provide a comprehensive introduction to BUSINESS MANAGEMENT. Using the English textbook specified below, the course aims at understanding the basic concepts and approaches in BUSINESS MANAGEMENT, referring to the various up-to-date cases and the work experi ences that I have earned in the actual business engagement.

### 達成目標

(1)To understand the basic and fundamental concepts in BUSINESS MANAGEMENT in English language. (2)To learn various perspectives to analyze potential issues that may exist in real business practic

# スケジュール

Course Introduction

Chapter 1. Exploring the World of Business and Economics Chapter 2. Ethics and Social Responsibility in Business

Chapter 3. Global Business

Chapter 3. Global Business
Chapter 4. Choosing a From of Business Ownership
Chapter 5. Small Business, Entrepreneurship, and Franchises
Chapter 6. Understanding the Management Process
Chapter 7. Creating a Flexible Organization
Chapter 9. Attracting and Retaining the Best Employees
Chapter 10. Motivatings and Satisfying Employees and Teams
Chapter 11. Building Customer Relationships through Effective Marketing
Chapter 12. Creating and Pricing Products that satisfy Customers
Chapter 13. Distributing and Promoting Products
Chapter 14. Exploring Social Media and e-Business
Course Review 第10回第11回

第12回

第13回

第14回

Course Review 第15回

### 教科書・参考文献

Foundations of Business + Mindtap(7th Edition), Pride, Hughes and Kapoor (2022) CENGAGE Learning (ISBN-13: 9789815059458

参考書 None

#### 授業外での学習

Prior to the class, the students will be expected to read or listen to the relevant part of the text book. After the class, the students will be required to do weekly homework everyweek.

# 評価方法

Grades are based on achievement of the course objectives.

Evaluation criteria: 1)Contribution to the Class(10%), 2)Homework Assignment(20%) and 3)Final Exam(7 0%).

# 履修上の注意

(1)The lectures will be delivered mainly in English. Active participation in class discussion is hig hly recommended (2) It is mandatory for students to purchase the textbook in e-book fromat to take th is class. If you do not purchase this e-book textbook, you will fail this course.(3)In order to stud y the e-book textbook of this course effectively, it is highly recommended to use a PC or a tablet.

Introductory Legal Systems

Introductory Legal Systems

国際系基礎 2群 科目区分

担当教員

担当教員との連絡方法

教授

修(ウメジマ オサム) 梅島

E-Mail

配当年次

単位区分 選択

単位数

開講時期

目的

This course will provide students fundamental legal knowledge that will help their engagements in th e international businesses in the future. Students are expected to acquire knowledge of the fundam entals of Common Law and Civil Law and their significant differences, upon learning contract and tor t cases in the United States and in Japan. The Socratic method will be adopted to proceed the case study, fully utilizing my experience for more than 30 years as a in-house counsel in Nissan Motor Co., Ltd., as a New York state and Washington D.C. lawyer in White & Case, a US law firm, and as an of ficial of Multilateral Trade Department, the Ministry of Economy, Trade and Industry in Japan.

### 達成目標

Obtain the basic knowledge of Civil Law and Common Law to be ready to engage in international transa ctions with counterparts in a different legal system.

# スケジュール

Introduction to the Legal System: What is the law? Introduction to the Laws of the world: Common Law, Civil Law, and Other Legal Systems Introduction to the Legal Systems: Law's Branches and Government System

Introduction to the Japanese Legal System: Basics of Japanese Legal System

第12回第13回

Introduction to the Japanese Legal System: Basics of Japanese Legal System
Introduction to the Japanese Legal System: Japanese Constitution and General Rules of of Civil Codes
Introduction to the Japanese Legal System: Contract Law under Japanese Civil Code
Introduction to the US Legal System: US Common Law, federalism, and Separation of Powers
Introduction to the US Legal System: US Contract Law 1 (Legal Capacity)
Introduction to the US Legal System: US Contract Law 2 (Formation of Contracts)
Introduction to the US Legal System: US Contract Law 3 (Remedies)
Introduction to the US Legal System: US Tort Law 1 (General Principles of Torts, Intentional Torts)
Introduction to the US Legal System: US Tort Law 2 (Negligence and damages)
Introduction to the US Legal System: US Tort Law 3 (Product Liability)
Wrap-up: history and structure of the Common Law and the Civil Law 第14回 第15回 Wrap-up: history and structure of the Common Law and the Civil Law

# 教科書・参考文献

Raymond Wacks "LAW: A Very Short Introduction, 2nd Ed." Oxford University Press (2015) ISB 教科書 N 978-0-19-874562-4

Mary Ann Glendon et al "Comparative Legal Traditions in a Nutshell" (West Academic, 4th ed . 2016); Hiroshi Oda "Japanese Law" (Oxford University Press, 4th Ed. 2021)

#### 授業外での学習

Students must read through contract and tort cases to be assigned in the class room, and be ready to answer to my questions on these cases. All students are expected rigorous discussion at classes on these cases.

### 評価方法

Assessment Methods: Written Examination (55%), Answers to questions presented in each class throug h Teams system (45%).
Assessment Criteria: Students' achievement will be assessed in accordance with his/her understandin

# 履修上の注意

This course will be presented in English throughout classes. No Japanese will be used during the cl ass. Students may present questions in Japanese after the class, or send e-mails to me in Japanese.

Critical Thinking 科目名 Critical ThinkingI Title 国際系基礎 科目区分 2群

担当教員

担当教員との連絡方法

教授

ハ\* フトン ニコラス アント\* リュー ) アント゛リュー ( バフトン ニコラス

E-Mail

配当年次  $1 \sim 4$ 

単位区分 選択

単位数 2

開講時期 前期

目的

What to believe in this world of illusions, lies and spin? This course is the first of a two part se ries. The focus of both Critical Thinking I and II is on learning about the power of language - the language that manipulates and misleads, and language that defines and clarifies. You will learn to understand the basic argument types, and how to recognize and use the language used in making arguments. Critical Thinking I aims to teach the art of critical thinking through careful reading/listenin g, skillful questioning, and reasoning.

#### 達成目標

This course will greatly improve your reading comprehension skills. You will learn to read and evalu ate arguments. You will learn what vocabulary is important; what phrases are commonly used in argume nts, and how news reports can be skewed. You will also be expected take part in regular short class discussions, and to write a number of short arguments in English.

#### スケジュール

Introduction to Critical Thinking

The 'Right Answer', is there one or is it a myth?
Uses of Language: Ambiguity, Vagueness & Assumption
The Uses of Language: Using Emotive Terms
Incomplete Meaning, Empty Meaning, Category Mistake 第 3回第 4回

Separating Fact from Opinion

第 5回第 6回

Gobbledygook, Misleading Terminology & Euphemisms
The Quality of Evidence, The whole truth, a half-truth or a lie?
Is the information accurate and complete?

第 7回

第 8回

第9回

Types of Argument: Deductive and Inductive SO WHAT? Language of Reasoning: Conclusion and Reason Indicators Finding the Issues, Reasons and Conclusions An Introduction to Bias and Loaded Language 第10回

(Innate and Learned Biases)
Value Conflicts and Assumptions

The argumentation vee diagram (AVD) Investigating Cause and Effect (1) Investigating Cause and Effect (2)

第11回 第12回 第13回 第14回

第15回 Summary and Consolidation of the Course

#### 教科書・参考文献

Prints and worksheets

Information regarding extra reading material will be given during class.

### 授業外での学習

As this course focuses on universal intellectual standards, care and practice are essential. You mus t prepare for each class. Make sure that you have looked up any new words or expressions in a dictio nary before class.

#### 評価方法

<評価方法> Sixty percent of your grade will be awarded for homework assignments, and in-class speaki ng activities such as short débates. The final test or assignment will account for 40%. <評価基準> Read the lesson materials before class. Demonstrate your understanding of the materials w

### 履修上の注意

受講の目安:教材はCEFR B2-C1を使用の為、TOEFL iBT 90点、TOEIC 750点、GTEC 1270点程度以上が望ましい。英語でのプレゼンテーション必須。※定員を超えた場合、資格試験のスコアによって選抜するので、スコアシートを提出すること。(詳細は別途連絡する。)

遅刻:授業開始後10分以内に到着した場合を指す。それ以降は欠席扱いとなる。遅刻3回で欠席1回とみなす。欠

科目名 Critical ThinkingII Critical ThinkingII Title 国際系基礎 2群 科目区分

担当教員

担当教員との連絡方法

教授

ハ\* フトン ニコラフ アント\* リュー ) ニコラス アント゛リュー ( バフトン ニコラス

E-Mail

配当年次

単位区分 選択

単位数

開講時期 後期

目的

This course is the second of a two part series. The focus of Critical Thinking II is for students to expand upon their understanding of argument, and on how to recognize and use the language used in a rguments and debates. Critical Thinking II aims to build upon what was taught in Critical Thinking I by helping you to develop a deeper understanding of language. You will learn how to clearly recognize fallacies, and you will become described in questioning and evaluating evidence. In short, t his is a class in best practice for decision-making.

# 達成目標

In addition to improving your reading skills further, you will learn more about the language of pers uasion and argument. You will also learn how to present your own short arguments, and to respond to questions or counter arguments either orally or in writing. You will also participate in debates and discussions.

#### スケジュール

第 1回

第 2回

Introduction to Critical Thinking II
A Review of Critical Thinking I
Questioning Language: A Review of Logic,
Ambiguity, Assumption, and Emotive Language
Review of Conclusion and Reason Indicators
The Basic Structure of Argument
(Collegions Medica Tollogo)

第 3回第 4回

第 5回

(Syllogisms: Modus Pones and Modus Tollens)
Deductive and Inductive Arguments
Rules for Judging the Validity of Arguments and the argumentation vee diagram (AVD)
Fallacies I: Red Herrings, Ad Hominem (Attacking the person), Circles, and More
Fallacies II: Tu quoque (You too: the appeal to hypocrisy), Non sequitur (Irrelevant conclusion), an 第6回第7回第8回

d More

To assume will make an ass of you and me 第 9回

And that's a slippery slope
Is that a big number? How Good is the Evidence?
Statistics, Observation, Generalizations & Surveys
Propaganda: Influencing an Audience, Double Speak
Cognitive prejudice: innate & learned
Cause and Effect Analysis
Cause and Effect Analysis 第10回

第11回

第13回

Cause and Effect Analysis Assignment (Structuring an expository argument)
Cause and Effect Analysis Assignment 第14回

Sign posting & organisation)

第15回 Making Rational Decisions + Review

#### 教科書・ 参考文献

教科書 Prints and worksheets

Information regarding extra reading material will be given during class.

#### 授業外での学習

As this course focuses on universal intellectual standards, care and practice are essential. You mus t prepare for each class. Make sure that you have looked up any new words or expressions in a dictio nary before class.

#### 評価方法

<評価方法> Sixty percent of your grade will be awarded for homework assignments, and in-class speaki ng activities such as short debates. The final test or assignment will account for 40%. <評価基準> Read the lesson materials before class. Demonstrate your understanding of the materials w

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遅刻:授業開始後10分以内に到着した場合を指す。それ以降は欠席扱いとなる。遅刻3回で欠席1回とみなす。欠

Introductory International Relations

Introductory International Relations

2群 国際系基礎 科目区分

担当教員

担当教員との連絡方法

准教授

ヌルカ゛リエウ゛ア・リヤイリヤ ( ヌルカ゛リエウ゛ア・リヤイリヤ

E-Mail

配当年次 2~4

単位区分 選択

単位数

開講時期 後期

目的

The course provides an overview of key concepts, actors and issues of international relations as wel I as the theories that attempt to explain them. The class will look at some of the most important pr oblems that are central to understanding international affairs. What, for example, are the causes of war and peace? When do actors decide whether to go to war (as Russia and Ukraine did) or cooperate? The class emphasizes critical thinking and encourages students to identify international relations theories that have greater explanatory power for issues that will be discussed in class. In-class di scussions will expand the understanding of the students on lectures and reading materials.

### 達成目標

Students will be able to apply the major theoretical approaches such as realism, liberalism, and con structivism to world events and interpret them through critical thinking. In this way, students will be able to look at the issue from different angles and analyze it more deeply.

# スケジュール

Introduction to the Course: What is International Relations? Key Concepts and Key Actors in International Relations
The Evolution of International Relations 1回 2回 3回

第第

4回 Major Theories of International Relations: Realism

Major Theories of International Relations: Liberalism
Major Theories of International Relations: Constructivism

Game Theory

Environmental Problems: Global Warming and Climate Change

Environmental Policies Today: United Nations actions

第10回第11回

Poverty and Economic Development
War and Its Causes: A case of War in Ukraine

第12回

Internal Wars: Types and trends State strategies for achieving interstate peace New Trends for the Japan-US Alliance 第13回

第14回

第15回 Changing relationship between Japan and China

# 教科書・参考文献

Shiraev, E. and Zubok, V. (2019). International Relations, Third Edition. Oxford Universit y Press.

Grieco, J., Ikenberry, J., Mastanduno, M. (2019). Introduction to International Relations: Perspectives, Connections, and Enduring Questions, Second Edition. Red Globe Press.

### 授業外での学習

Preparation: Read materials in advance and prepare for weekly quizzes.

Review: To look up unfamiliar words or terms after class.

### 評価方法

In-class discussion participation and attendance (25%) Weekly Quizzes, based on the assigned readings (25%) Final Paper (50%)

#### 履修上の注意

Active participation in-class discussions is required.

国際観光論 科目名 Title

International Tourism

専門導入B 科目区分

担当教員

担当教員との連絡方法

教授

丸山 奈穂 (マルヤマ ナホ)

F-Mail

配当年次 1

単位区分 選択

単位数

開講時期 後期

目的

... 観光は世界で最も大きな産業であると言われている。この授業では国際観光が観光産業、地域住民、および観光 者に与える影響を様々な理論やケーススタディを用いて学ぶ。また持続可能な観光(サステイナブルツーリズム )や責任ある観光活動(レスポンシブルツーリズム)についてもそのコンセプトや課題を学ぶ。コロナ禍を含む 危機と観光、近年増えている移民と観光についても議論する。

# 達成目標

観光の成り立ちや近年のトレンドについて学ぶ。 国際観光が地域、産業、観光者に与える文化的、政治的、経済的、環境的な影響について学ぶ。 社会的な危機(パンデミック、テロリズム、災害など)における観光への影響を学ぶ。 観光が与える社会的な影響をよい面と悪い面の両方から分析する力を養う。

# スケジュール

第 1回 第 2回 第 3回

第 4回

- ソレオリエンテーション:観光とは何か 観光とグローバリゼーション 1:国際観光の歴史 観光とグローバリゼーション 2:国際観光と国際関係 観光とグローバリゼーション 3:「楽園の真実」 国際観光のトレンド 1:観光行動の変化 国際観光のトレンド 2:SDGsと観光 国際観光のトレンド 3:観光が与える影響(社会、文化 中間テスト

第8回

第 9回

第10回

第11回

国際観光のトレンド4・観光が与える影響(経済、環境)中間テスト 国際観光のトレンド5:SDGsの実現に向けて 国際観光におけるホストとゲスト:観光と異文化交流1課題 国際観光におけるホストとゲスト:観光と異文化交流2 解決方法 社会的な危機と観光への影響:観光と危機の歴史 社会的な危機と観光への影響:危機における観光のモラル化 第12回

第13回

第14回

第15回

# 教科書・参考文献

教科書 特に指定しない。各回のテーマに応じて適宜指示する。

『ホスト・アンド・ゲスト:観光人類学とはなにか:観光人類学とは何か』、ヴァレン・スミス(編)、2018年、ミネルヴァ書房。「観光学ガイドブック」、大橋 昭一(編)ナカニシヤ出版ほか、適宜

### 授業外での学習

本講義では、テストやプレゼンテーションの内容はすべて講義内容に基づくので、ノートを必ず取ること。授業の間にはノートの復習や、国際観光についてのニュースに目を通すことに1時間程度の学修時間を取ること。適 ノートを必ず取ること。授業 宜、次の講義に向けた課題が出されるので、1時間程度かけてしっかり取り組み提出すること。

### 評価方法

授業内ディスカッションおよび課題(40%)、中間テスト(25%)、最終レポート(25%)、プレゼンテーショ ン(10%)、 授業内の課題は内容に沿っているかどうか及び締め切り時間に提出できたかどうかで評価する。レポートとプレ

# 履修上の注意

授業の履修人数や、社会状況、進捗状況によってシラバスの内容や評価方法を変更する可能性がある。変更点に ついては、適宜授業内やTeamsの投稿で周知する。本講義は英語で実施する。各人の英語能力は問わない。